Understanding the Pediatric Patients' Perspective on External Trigeminal Nerve Stimulation (Cefaly[®]) for Migraine Treatment: A Focus Group Discussion

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Supplementary material

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Supplementary material 1: Focus group structure and questions

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Focus Group Structure and Questions

Welcome	• State the purpose of the session; explain the value of participation and feedback
(5 min)	Review study procedures and confidentiality
Ice Breaker Ac- tivity (10 min)	• Complete a brainstorming activity. Using mentimeter.com, youth will submit words on their personal devices to describe what migraine means to them, forming a word cloud depiction.
Device Demon- stration	Interviewer explains what the Cefaly® device is
(10 min)	Interviewer demonstrates using Cefaly® on themself
Break (5 min)	
Question 1:	1. How does having migraines affect your life?
(7 min)	(Probes):
	What is it like to live with chronic migraines?
	Before or after starting treatments?
	How does it affect school, work, or your social life?
Question 2:	2. What do you do for pain management?
(8 min)	(Probes):
	 What helps minimize the pain/ migraine side effects? E.g., medications, injections (ex. Botox or nerve blocks), exercise, alternative therapies (massage, acupuncture, heat packs)?
	What works or doesn't work?
Question 3: (10 min)	3. Imagine you have decided to use the Cefaly® device to help you manage your mi- graine. Describe what the benefits and drawbacks would be of using Cefaly in your day -to-day life? (Probes):
	• When in your day would you use Cefaly®? Before bed, in the morning?
	What appeals to you about it?
	What puts you off using it?
	• Are there any barriers to using Cefaly®?
	 How might it overlap with or complement your other migraine treatments if it would?
	 In what environments can you see yourself using Cefaly®?
	• E.g., In the car, at school, at home
Question 4:	4. Other feedback?
(1 min)	
Wrap up: (4 min)	Thank youth for their participation!
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